

Rancang Bangun Pengendali Hoist Pada Miniatur *Rubber Tyred Gantry Crane*

OLEH :

EDWIN ABDURAHMAN 22013030005

RIZA KAMELIA 22013030029

DOSEN PEMBIMBING: EKO PRAMUNANTO, S.T., M.T.

2016

Pembahasan

- Latar Belakang
- Permasalahan
- Tujuan
- Batasan Masalah
- Perancangan Alat
- Pengujian dan Analisa
- Kesimpulan

Latar Belakang

- Kecelakaan saat memindahkan kontainer di terminal petikemas sering terjadi karena terbatasnya penglihatan operator.
- Menimbulkan kerugian finansial sampai mencelakaan orang yang disekitar.



Sumber : PT. TPS Surabaya tanggal 29 Januari 2016

Permasalahan

pengaturan level ketinggian saat mengangkat kontainer masih manual berdasarkan intuisi dari operator.



maka dibutuhkan pengaturan level secara otomatis untuk menghindari kecelakaan tersebut.



Tujuan

- merancang miniatur *Rubber Tyred Gantry Crane* yang dapat melakukan pengereman *hoist* secara otomatis berdasarkan level ketinggian yang diberikan.

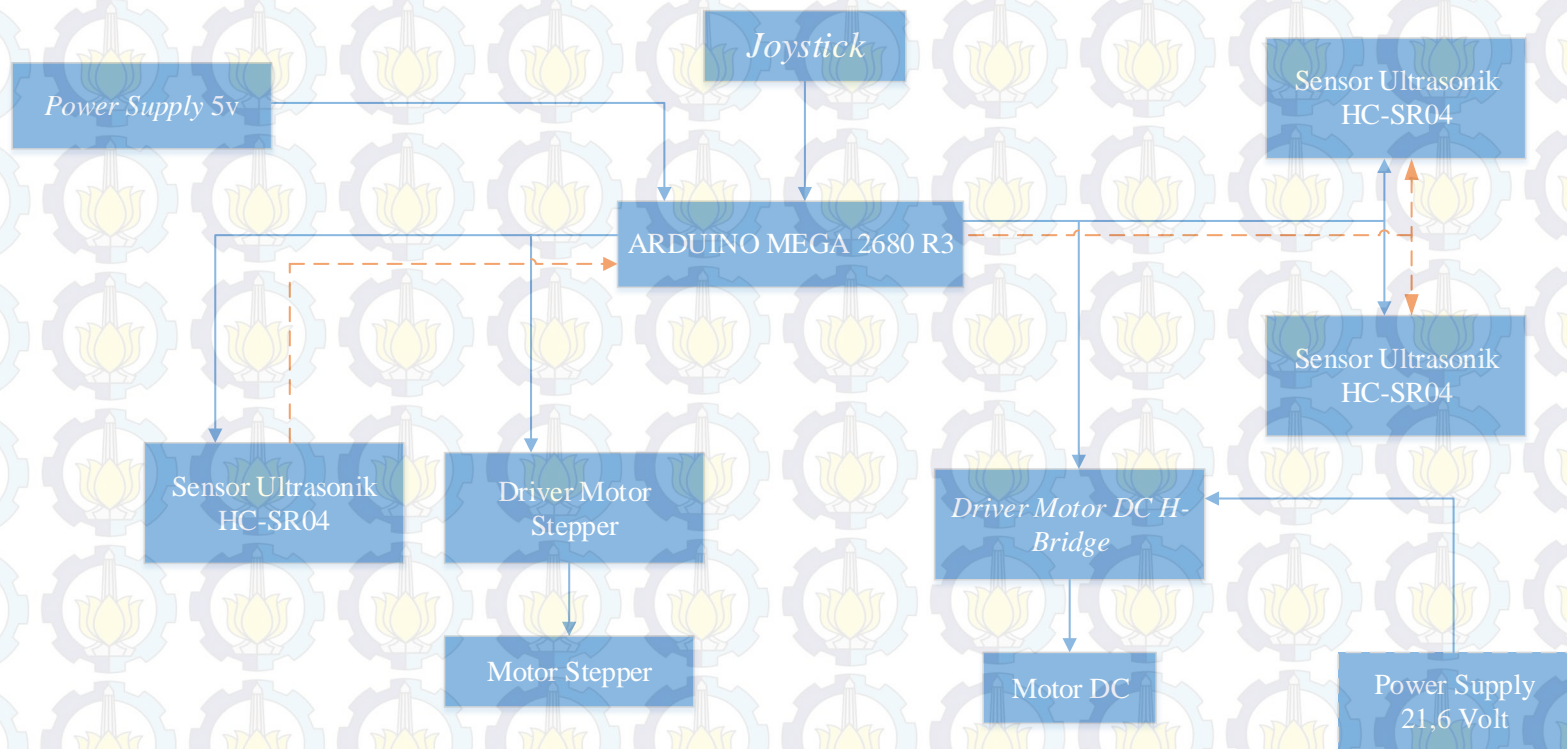
Batasan Masalah

- Tidak dapat berjalan (tidak beroda)
- Menggunakan arduino mega 2560
- Tidak memiliki anti sway

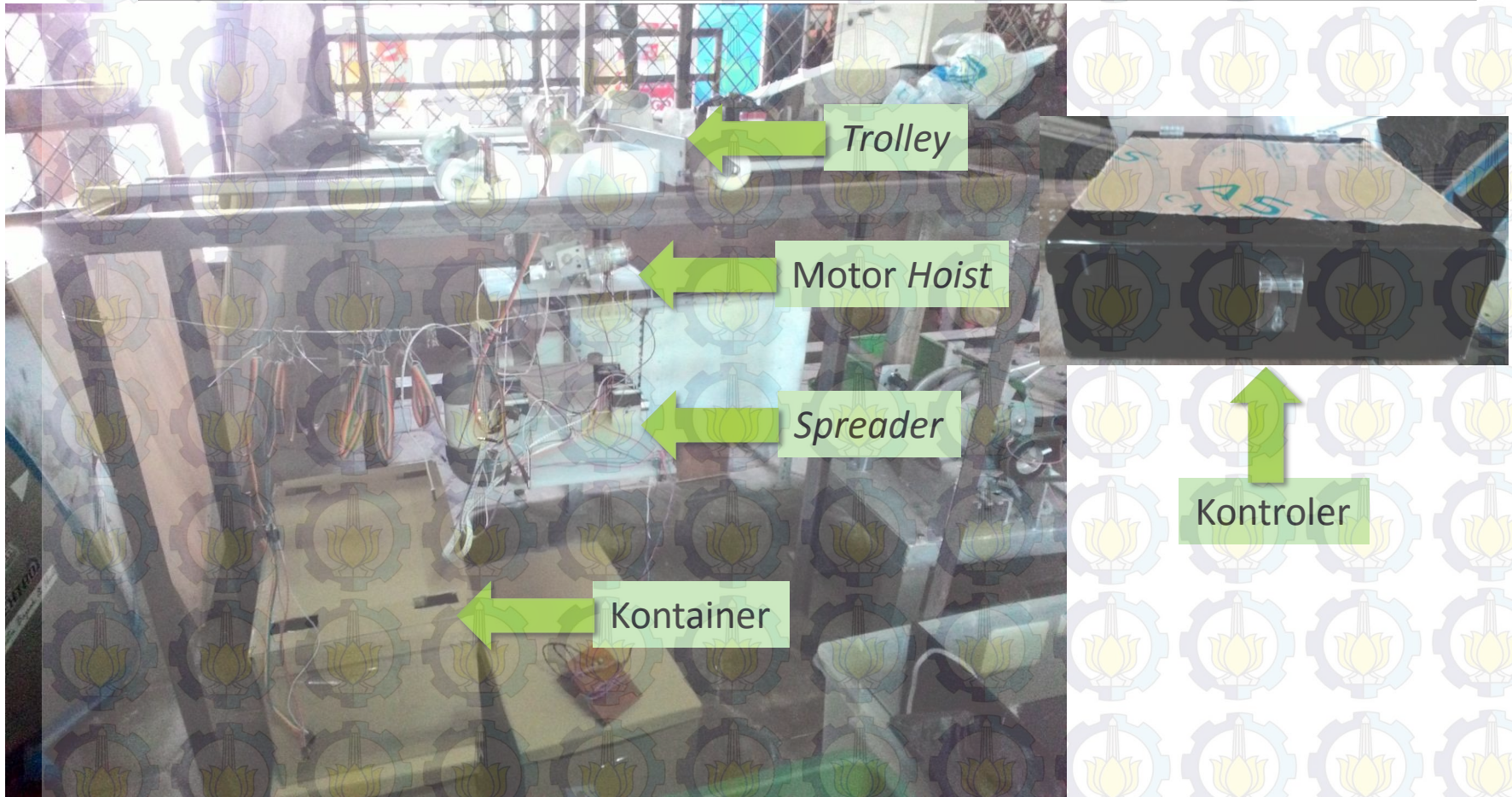


Perancangan Alat

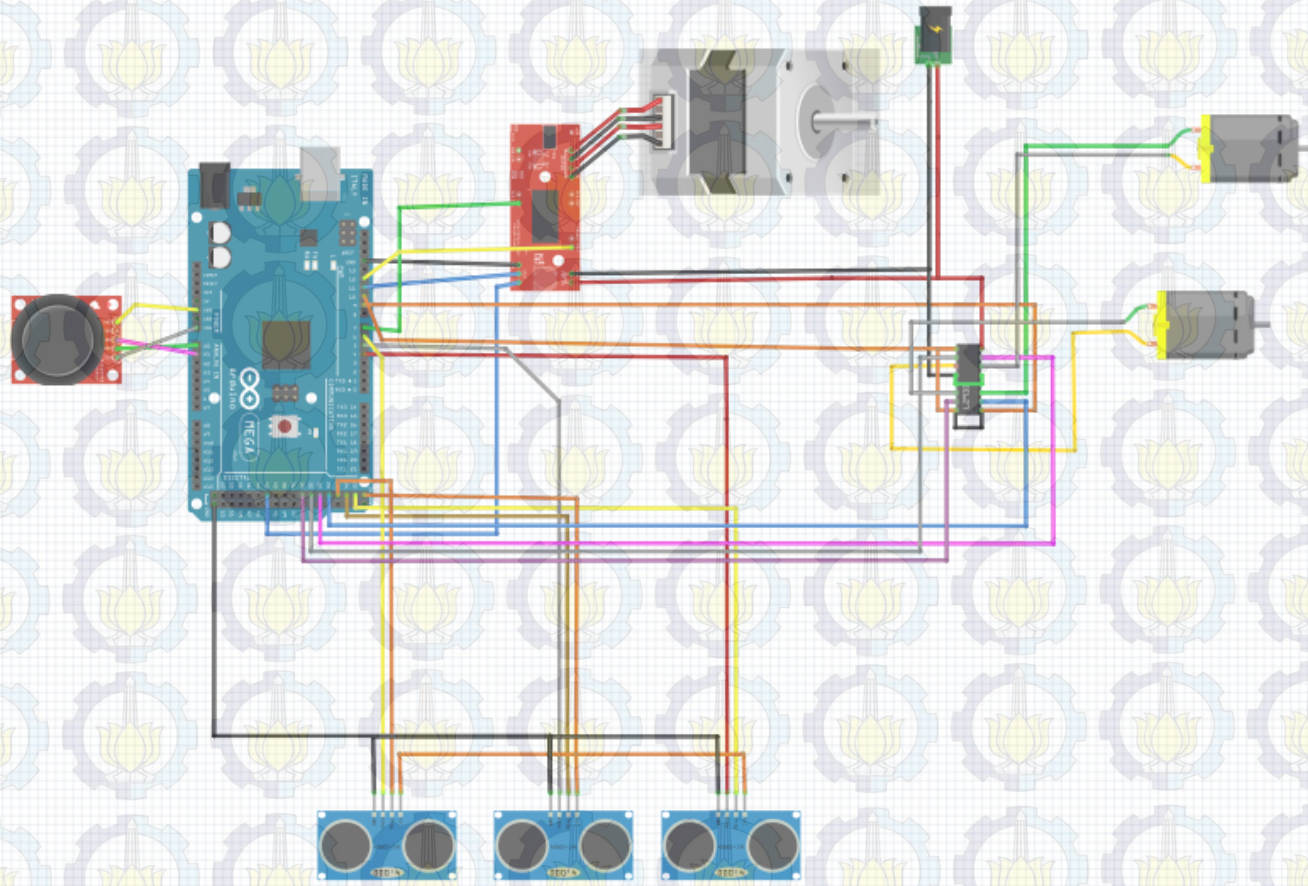
Diagram Fungsional Alat



Hardware



Perancangan Elektrik



B. Model Answer Generator

A function that takes a **Problem Instance** and generates a **Model Answer**.

Calculate $23 + 40$

63

Calculate $\$a + \b

$[a = 23, 56 ; b = 123]$

$\$(a + b)$

Calculate $56 + 123$

179

C. User Interface

A mechanism that a user interacts with to create a **Student Answer**.

Calculate $23 + 40$

☐ 53

☒ 63

☐ 27

63

7	8	9
4	5	6
1	2	3
0	.	=

D. Answer Evaluator

A function that compares the **Student Answer** to the **Model Answer** to determine correctness.

- String comparison
- Activity log comparison for interactive exercises

D. Answer Evaluator

Perform insertion sort

640	669	764	663	770	452
0	1	2	3	4	5

Model Answer

640	663	764	669	770	452
0	1	2	3	4	5

640	663	669	764	770	452
0	1	2	3	4	5

Student Answer

640	669	663	764	770	452
0	1	2	3	4	5

640	663	669	764	770	452
0	1	2	3	4	5

Incorrect!!!

E. Variables

These carry information from the **Problem Template** to the **Model Answer Generator**.

Calculate ~~\$~~ a + ~~\$~~ b
56 123

Model Answer

[$a = 23, 56$; $b = 123$]

~~\$~~ ($a + b$) = 179
56 + 123

Outline

- Background and Motivation
- Problem
- **Dynamic Problems**
- Related Work
- Claims
- QBANK – Functions and Features
- QBANK – Demos
- Usability Study and Feedback
- Future Work

Dynamic Problem

- Problems that support parameterization or **variables**.

Problem template

Variables

User Interface

Model Answer Generator (\$day == "Monday") ? True : False

Problem Instance

Student Answer

Answer Evaluator

Is today \$day?

\$day = "Monday", "Tuesday", "Wednesday"

☐ True ☐ False

Is today Tuesday?

☐ True ☒ False

String comparison(~~Model Answer~~, ~~Student Answer~~)

False

False

=> True (Correct!!)

Significance of dynamic problems

Effective learning

- Large database of practice questions.
- Test questions should have similar level of difficulty.
- Same questions for all students could result in unfair practices.
 - Copy the solution.
 - Memorize answers.

Significance of dynamic problems

Challenges

- Takes a lot of time
- Ensuring same level of difficulty would require using the same question with different values. (Redundancy)
- Ensuring correctness of solution is tedious.

Solution



Dynamic Problem Authoring

Authoring Tools

Tools that used for editing or creating content.

PROBLEMS

Outline

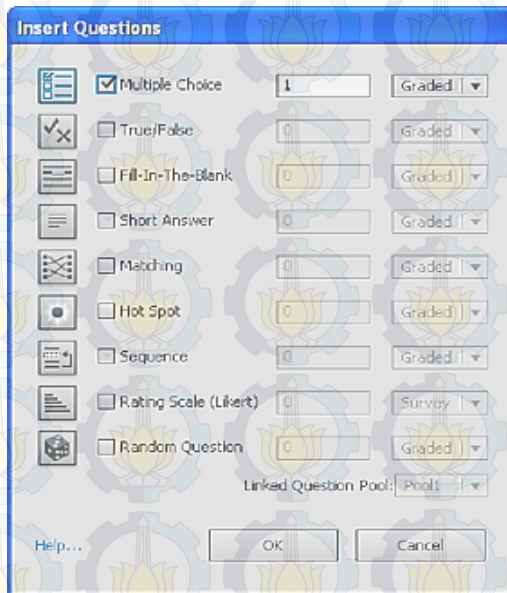
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Related Work

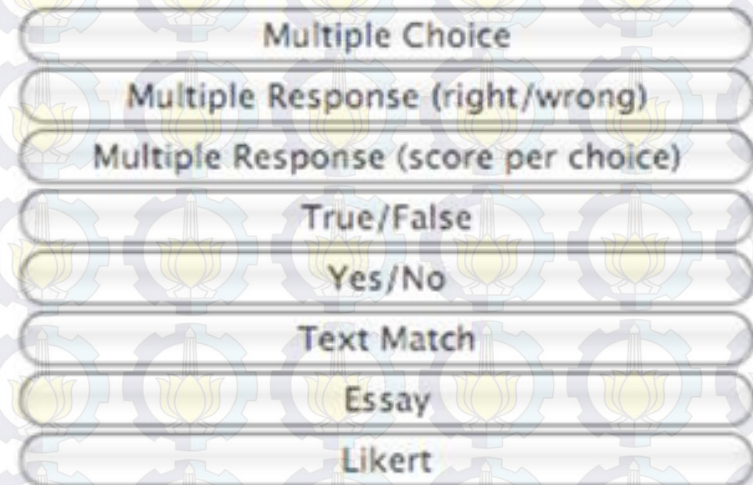
- Learning Management Systems
 - Blackboard, Moodle
- Generic Problem Authoring Tool
 - Adobe Captivate, Question Mark

Related Work

Adobe Captivate

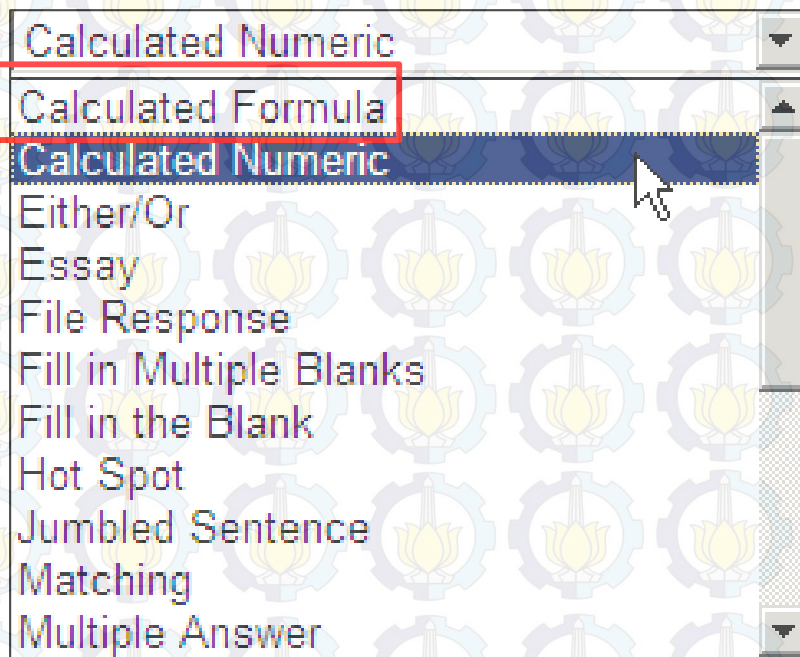


Question Mark



Related Work

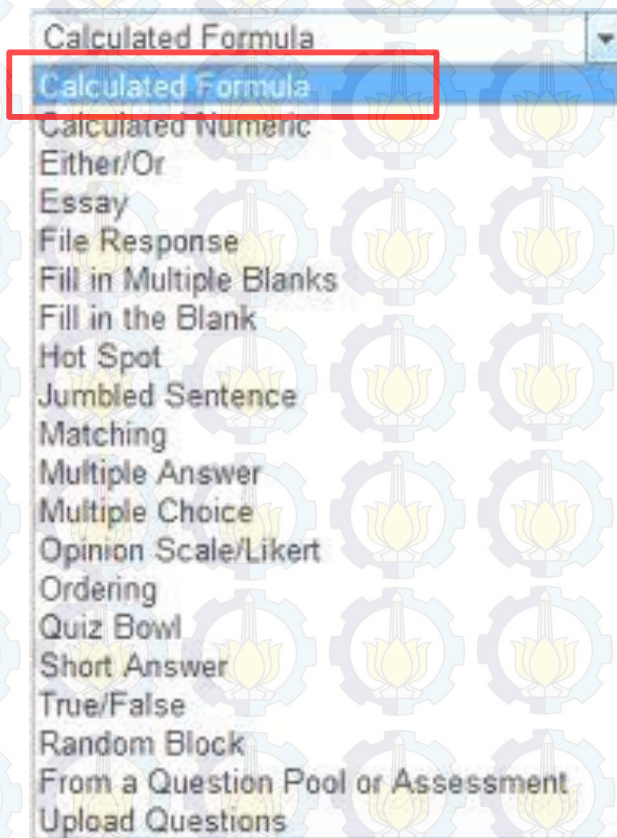
Blackboard



- Limited to 5 variables.
- The values have to be individually added to the list.
- Only supports Mathematical calculations.

Related Work

Moodle



- Dataset of values have to be individually added.
- Limited to 100 different values for a variable.
- Only supports Mathematical calculations.

Related Work

QuadBase



a) 

b) 

Simple Question

Use this type for simple free-form questions that may or may not have a multiple-choice answer.



1) 

2) 

Multipart Question

These questions share a common introduction for which several questions are then asked. The questions can be independent or they can have some dependence.

❖ Has an option for Dynamic questions but still not implemented yet.

Khan Academy Exercise Framework

Pros

- Supports the use of variables (text, numbers)
- Complex Problem types {Interactive graphs, geometry}
- Written in HTML which supports any functionality that can be written in JavaScript {Visualizations, Mouse interactions, etc}

Khan Academy Exercise Framework

Cons

- Need programming expertise.
- Simple questions also need a lot of code to work correctly.
- No consistent problem authoring format defined.

Static MCQ

```

1  <!DOCTYPE html><html data-require="math math-format word-problems spin">
2  <head>
3    <title>Insertion_sort_MCQ</title>
4    <script src="../../lib/jquery.min.js"></script>
5    <script>urlBaseOverride = "../../ODSAkhan-exercises/";</script>
6    <script src="../../lib/khan-exercise-min.js"></script>
7  </head>
8  <body>
9    <div class="exercise">
10     <div class="vars"></div>
11     <div class="problems">
12       <div id="problem-type-or-description">
13       <p class="question">We know that the worst case for Insertion Sort is about n^2/2, while the average case is
14         about n^2/4. This means that:</p>
15       <div class="solution">
16         <var>"Both of the Above"</var>
17       </div>
18       <ul class="choices">
19         <li>
20           <var>"The growth rates are the same"</var>
21         </li>
22         <li>
23           <var>"The runtime in the average case is about half that of the worst case"</var>
24         </li>
25         <li>
26           <var>"None of the above"</var>
27         </li>
28       </ul>
29       <div class="hints">
30         <p>"Think of the behaviour of every pass through the inner
31           for loop of the insertion sort if keys are equal."</p>
32       </div></div></div></div>
33     </body>
34   </html>
35
36
37

```

Hyper Text Markup Language file length: 1262 lines: 39 Ln: 37 Col: 1 Sel: 0 | 0 UNIX ANSI as UTF-8 INS

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Claims

- Dynamic problems are advantageous.
- Existing tools lack support for dynamic problem authoring.
- Khan Academy Exercise Framework is powerful but not user friendly.



QBANK

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- **QBANK – Goals and Features**
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Goals

- Build an intuitive user friendly interface for users with different levels of programming expertise.
- Consistent user interface for different problem types based on **Problem** definition.
- Capability of exporting **Problems** in different formats.

Features

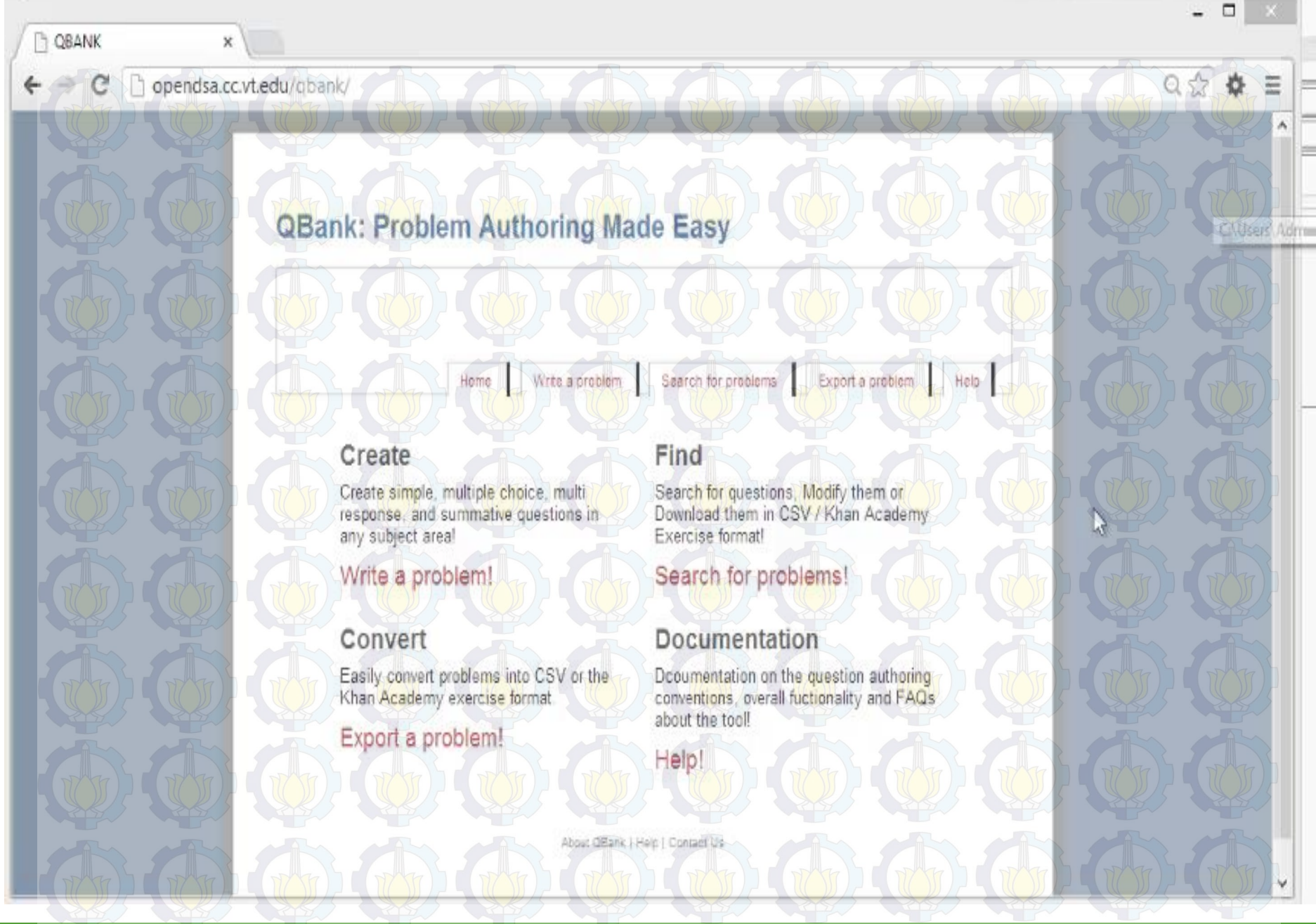
- Supports Dynamic Problem Authoring
- Supports Authoring Domain Specific – Khan Academy Exercise
- Export authored problems in generic CSV format and in specific Khan Academy Exercise format.

Problem Types

- Static multiple choice problem
- Dynamic problems – List and Range type of values that variables can take
- Summative problems
- Tool specific problem – Khan Academy exercises

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QBank: Problem Authoring Made Easy

[Home](#)[Write a problem](#)[Search for problems](#)[Export a problem](#)[Help](#)

Create

Create simple, multiple choice, multi-response, and summative questions in any subject area!

[Write a problem!](#)

Convert

Easily convert problems into CSV or the Khan Academy exercise format.

[Export a problem!](#)

Find

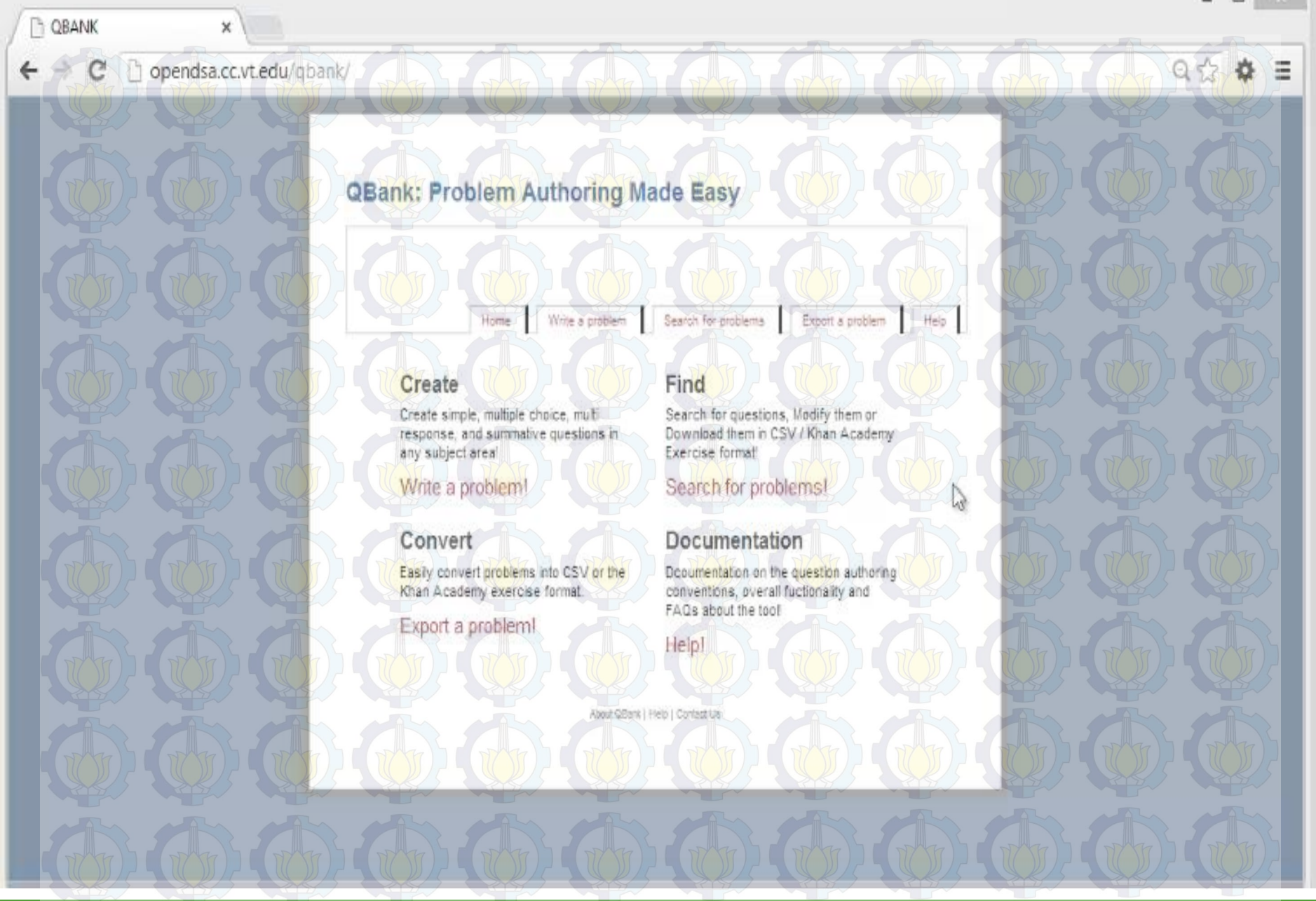
Search for questions, Modify them or Download them in CSV / Khan Academy Exercise format!

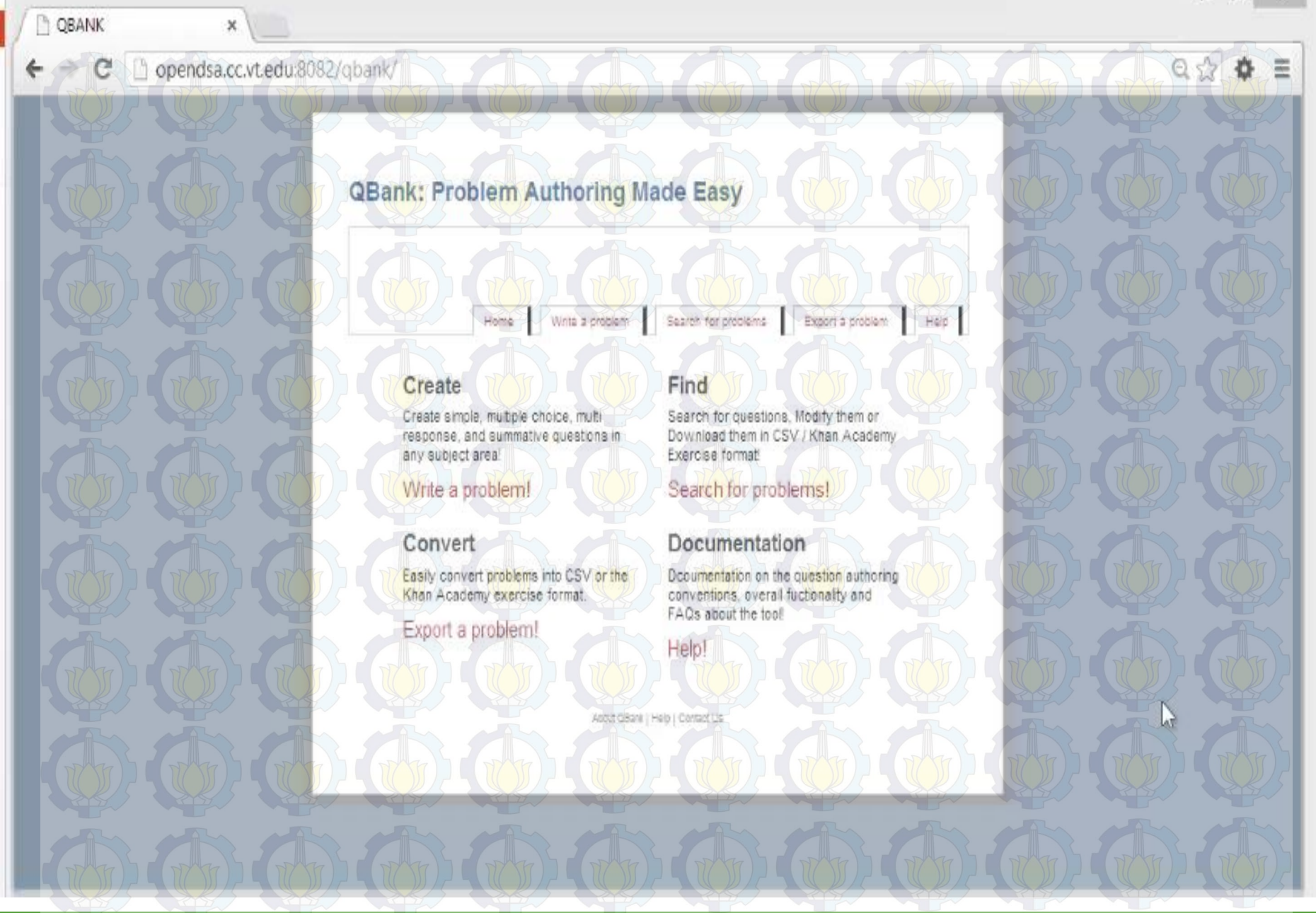
[Search for problems!](#)

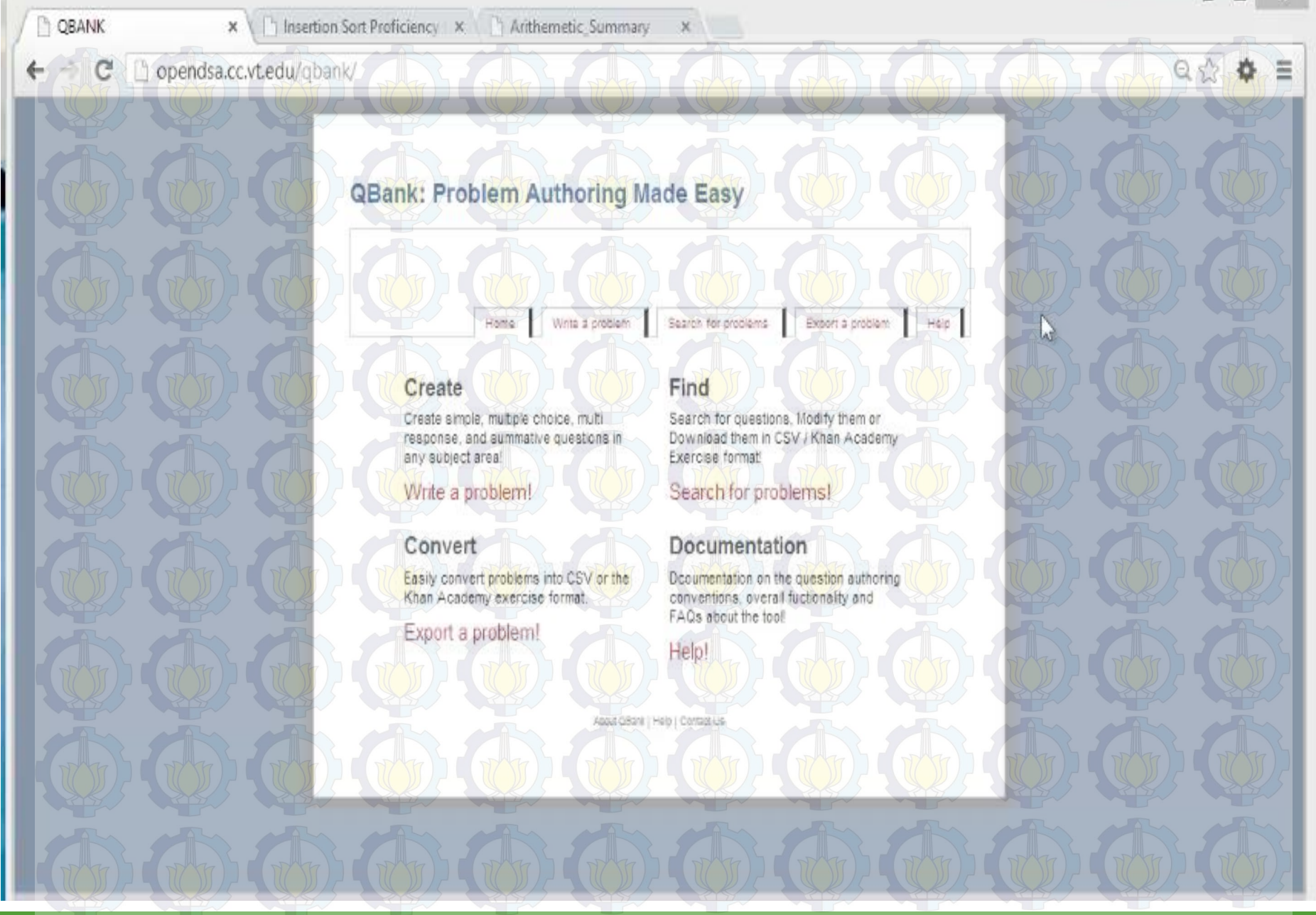
Documentation

Documentation on the question authoring conventions, overall functionality and FAQs about the tool!

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Usability Study

- To evaluate the capability of QBank to author dynamic problems.
- To determine if the user interface is intuitive and easily navigable.
- To compare the effectiveness of QBank in comparison with other authoring tools/frameworks that the participants previously used.
- To study the usefulness of providing export to a generic CSV format and a specific Khan Academy Exercise format.

Feedback

- Specialized support for dynamic problem authoring was highly appreciated
- Problem type specific user interfaces made it easy for the users to navigate and focus on the content of the problem (not overwhelmed by extraneous details to a problem type)
- In comparison to other tools, the consistency of UIs across problem types and the extra features to make dynamic problem authoring easy were seen to be very helpful
- Generic CSV format lets problems to be imported into other publishing tools (Moodle, Blackboard, QuestionMark, etc)

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Conclusion and Future Work

- Consolidation of interfaces
- User accounts
- Version control
- Rich text area editors
- Intelligent syntactic editors for Tool-specific problems.



Thank you!!!!

Special mentions:

Dr. Cliff Shaffer

Eric Fouh

QUESTIONS ???